We are excited to have the WatchD.O.G.S. (Dads of Great Students) program at C.W. Henry.

WatchD.O.G.S. are fathers, grandfathers, uncles and other father –figures who volunteer for at least one day each year at an official WatchD.O.G.S. school. During the day, WatchD.O.G.S. may read and work in the classroom with students, play at recess, eat lunch with the students, watch the school entrances and hallways, assist with traffic flow, serve as mentors, and assist in other assigned activities where they are actively engaged with not only their own child, but other students as well. This National program has been well received throughout the schools they serve. The PTA is sponsoring this program. We are looking for a few fellas who are interested volunteering with the WatchD.O.G.S. program.

**About the WatchD.O.G.S. (Dads of Great Students)**

* Focuses on improving education and prevention of violence by using the positive influence of fathers to:

 1) to provide an unobtrusive presence in the schools

 2) to be a positive and active role-model for students at their school

**Program Benefits**

* Students gain a positive male role model. Many students may not have a father figure present in their
home and their students benefit when a positive male model is present.
* Schools gain an extra set of eyes and ears.
* Fathers get a glimpse of their student’s everyday world and learn about the increasingly complex
challenges and decision that today’s youth are facing. As a result, they are able to relate better to their
student and hopefully connect with them.
* Fathers gain a greater awareness of the positive impact they can have on their student’s life in three
critical areas: academic performance, self-esteem and social behavior.

**For more information visit their website: www.fathers.com/watchdogs**

If you have questions, please contact Mr. Michael Burrell: maburrell22@gmail.com or Ms. Robin Roberts: robrob@temple.edu

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\_\_\_ I am interested in becoming and Watch D.O.G.S (Dad of Great Students)

\_\_\_ I am interested in becoming a Watch D.O.G.S Top Dog (Team Coordinator)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homeroom: \_\_\_\_\_\_\_\_\_ Relationship:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_